

PUBLICATIONS

Refereed Journal Articles & Conference Proceedings

2009

- Kalyva, E. (2009). Comparison of eating attitudes between adolescent girls with and without Asperger syndrome: Daughters' and mothers' reports. *Journal of Autism and Developmental Disorders*, *39*, 480-486.
- Kalyva, E., & Agaliotis, I. (2009). Can social stories enhance the interpersonal conflict resolution skills of children with LD? *Research in Developmental Disabilities*, *30*, 192-202.
- Kalyva, E., & Agaliotis, I. (in press). Young children's understanding of and attitudes towards children with physical disabilities. *European Journal of Special Needs Education*.
- Lazuras, L., Eiser, J. R., & Rodafinos, A. (in press). Predicting Greek adolescents' intentions to smoke: A focus on normative processes. *Health Psychology*.
- Lazuras, L., Rodafinos, A., & Eiser, J. R. (in press). [Predicting smokers' non-compliance with smoking restrictions in public places](#). *Tobacco Control*.
- Lazuras, L., Rodafinos, A., Matsiggos, G., & Stamatoulakis, A. (2009). Perceived occupational stress, affective, and physical well-being among telecommunication employees in Greece. *Social Science & Medicine*, *68*, 1075-1081.
- Rodafinos, A., Barkoukis, V., & Tsoarbatzoudis, H. (in press). Greek version of the Students' Evaluations of Educational Quality instrument. *Hellenic Journal of Psychology*.
- Triarhou, L. C., & Vivas, A. B. (2009). Poetry and the brain: Cajal's conjectures on the psychology of writers. *Perspectives in Biology and Medicine*, *52*(1), 80-89.

2008

- Agaliotis, I., & Kalyva, E. (2008). Nonverbal social interaction skills of children with learning disabilities. *Research in Developmental Disabilities*, *29*, 1-10.
- Melonashi, E., Rodafinos, A., & Eiser, R. (2008). Factors related to compliance with antismoking regulation among Albanian health professionals. In I. Paraskakis & Luneski, A. (Ed.), *Infusing research and knowledge in South-East Europe: Vol. 2. Proceedings of the 3rd Annual South-East European Doctoral Student Conference*, Thessaloniki, Greece, (pp. 330-345).
- Papageorgiou, V., Kalyva, E., Dafoulis, V., & Vostanis, P. (2008). Parent and teacher ratings of hyperactivity and other mental health problems in 6-9 year old Greek children. *European Journal of Psychiatry*, *22*, 200-210.
- Tsapkini, K., Vivas, A. B., & Triarhou, L. C. (2008). Does Broca's area exist? Christofredo Jakob's 1906 response to Pierre Marie's holistic stance. *Brain and Language*, *105*(3), 211-219.
- Vivas, A. B., Humphreys, G. W., & Fuentes, L. J. (2008). Object-based inhibition of return in patients with parietal lobe damage. *Neuropsychology*, *22*(2), 169-76.
- Ypsilanti, A., & Grouios, G. (2008). Linguistic profile of individuals with Down syndrome: Comparing the linguistic performance of three developmental disorders. *Child Neuropsychology*, *14*, 148-170.
- Ypsilanti, A., Ganou, M., Koidou, R., & Grouios, G. (2008). Testosterone theories and

atypical cerebral laterality: measuring second-to-fourth digit ratio in individuals with mental retardation. *Laterality*, 13, 527-554.

Zlatev, M., Rodafinos, A., & Eiser, R. (2008). Perceived work-related benefits of smoking and attitudes towards smoking restrictions at work. In I. Paraskakis & Luneski, A. (Ed.), *Infusing research and knowledge in South-East Europe: Vol. 2. Proceedings of the 3rd Annual South-East European Doctoral Student Conference*, Thessaloniki, Greece, (pp. 364-373).

2007

Avramidis, E., & Kalyva, E. (2007). The influence of teaching experience and professional development on Greek teachers' attitudes towards inclusion. *European Journal of Special Needs Education*, 22, 367-389.

Kalyva, E., Georgiadi, M., & Tsakiris, V. (2007). The attitudes of Greek parents of typically developing primary schoolchildren towards inclusion. *European Journal of Special Needs Education*, 22, 295-305.

Kalyva, E. (2007). Prevalence and influences on self-reported smoking among adolescents with mild learning disabilities, attention deficit hyperactivity disorder and their typically developing peers. *Journal of Intellectual Disabilities*, 11, 267-279.

Kalyva, E., Gojkovic, D., & Tsakiris, V. (2007). Serbian teachers' attitudes towards inclusion. *International Journal of Special Education*, 22, 30-35.

Georgiadi, M., Kourkoutas, E., & Kalyva, E. (2007). *Inclusion in Europe*. Paper published at the proceedings of the Conference "Primary Education and Contemporary Challenges" in Ioannina, pp. 1236-1243.

Kalyva, E., Karagianni, P., Tziastas, T., Tsonlaki, M., & Hatzialexiadou, E. (2007). *The effect of teacher burnout on their perceptions regarding their students' unwanted behaviours*. Paper published at the proceedings of the Conference *Primary Education and Contemporary Challenges*, Ioannina, pp. 1279-1283.

Frantzidis, C. A., Bamidis, P.D., Vivas, A. B., Papadelis, C., & Ioannides, A. A. (2007). Non linear analysis of skin conductance and EEG data. *International Journal of Bioelectromagnetism*, 6, xx.

Vivas, A. B., Tsapkini, K., Triarhou, L. C. (2007). Anatomico-biological considerations on the centers of language: An Argentinian contribution to the 1906 Paris debate on aphasia. *Brain & Development*, 29, 455-461.

Vivas, A. B., Fuentes, L. J., Estévez, A. F., & Humphreys, G. W. (2007). Inhibitory tagging in inhibition of return: Evidence from flanker interference with multiple distractor features. *Psychonomic Bulletin & Review*, 14, 320-6.

Bamidis, P. D., Luneski, A., Vivas, A., Papadelis, C., Maglaveras, N., & Pappas, C. (2007). *Multi-channel physiological sensing of human emotion: Insights into emotion-aware computing using affective protocols, avatars and emotion specifications*. *Medinfo*, 12, 1068-1072.

Triarhou, L.C., & Vivas, A. B. (2007). A pioneering work in clinical criminology by Argentinian psychiatrist-philosopher Jose Ingenieros (1877-1925). In F. Columbus (ed.), *Criminology-Research Focus*. Hauppauge NY: Nova Science Publishers.

Langley, L. K., Fuentes, L. J., Vivas, A. B., & Saville, A. L. (2007). Aging and temporal patterns of inhibition of return. *Journal of Gerontology: Psychological Sciences*, 62B, 71-77.

Estévez, A. F., Vivas, A. B., Alonso, D., Marí-Beffa, P., Fuentes, L. J., & Overmier, J. B. (2007). Enhancing challenged students' recognition of mathematical relations through differential outcomes training. *Quarterly Journal of Experimental Psychology*, 60(4), 572-580.

2006

Fuentes, L. J., Langley, L. K., & Vivas, A. B. (2006). Effects of brain lesions, psychopathology, and ageing on inhibitory processing: Evidence from attention orienting tasks. In S. Ballesteros (Ed.), *Ageing, cognition and neuroscience* (pp. 31-33). Madrid: UNED. ISBN: 84-362-5257-8

Lazuras, L., & Rodafinos, A. (2006). [Survey of smoking attitudes in grade school children in Greece: A preliminary study](#). *European Addiction Research*, 12, 20-24.

Vivas, A. B., & Fuentes, L. J. (2006). Procesamiento inhibitorio en la atención visuoespacial: Etiquetado inhibitorio en la inhibición de retorno. In M.J. Contreras, J. Botella, R. Cabestrero y B. Gil (Coords.) *Lecturas de Psicología Experimental* (pp. 147-153). Madrid: UNED.

Vivas, A.B., Humphreys, G. W., & Fuentes, L. J. (2006). Abnormal inhibition of return: A review and new data on patients with parietal lobe damage. *Cognitive Neuropsychology*, 23(7), 1049-1064.

Ypsilanti, A., Grouios, G., Zikouli, A., & Xatzinikolaou, K. (2006). Speed of naming in individuals with Williams and Down syndromes. *Journal of Intellectual and Developmental Disability*, 31, 87-94.

2005

Barkoukis, V., Tsorbatzoudis, H., Grouios, G., & Rodafinos, A. (2005). The development of a physical education state anxiety scale: A preliminary study. *Perceptual and Motor Skills*, 100, 118-128.

Douglas-Cowie, E., Devillers, L., Martin, J. C., Cowie, R., Savvidou, S., & Abrillian, S. (2005). Multimodal Databases of Everyday Emotion: Facing up to Complexity. *Proceedings of the Interspeech'2005 - Eurospeech - 9th European Conference on Speech Communication and Technology, Lisboa, Portugal, 4-8 September*.

Fotiadis F., Grouios G., Ypsilanti A., & Hatzinikolaou, K. (2005). Hemiplegic shoulder syndrome: possible underlying neurophysiological mechanisms. *Physical Therapy Review*, 10, 51-58.

Kalyva, E., & Avramidis, E. (2005). Improving communication between children with autism and their peers through the 'circle of friends'. *Journal of Applied Research in Intellectual Disabilities*, 18, 253-261.

Langley, L., Vivas, A. B., Fuentes, L. J., & Bagne, A. (2005). Differential age effects on attention based inhibition: Inhibitory tagging and inhibition of return. *Psychology and Aging*, 20(2), 358-360.

Rodafinos, A., Vucevic, A., & Sideridis, G. (2005). A comparison of the effectiveness of compliance techniques: Foot-in-the-door versus Door-in-the-face. *Journal of Social Psychology*, 145(2), 237-239.

Tsorbatzoudis, H., Kaissidis-Rodafinos, A., Partemian, S., & Grouios, G. (2005). Sources of stress among Greek team handball referees. Construction and

validation of the Handball Officials' Sources of Stress Survey (HOSSS). *Perceptual and Motor Skills*, 100, 821-830.

Tsorbatzoudis, H., Kaissidis-Rodafinos, A., Partemian, S., & Grouios, G. (2005).

Sources of and responses to stress among Greek team handball referees: Qualitative data. *Journal of Human Movement Studies*, 49, 297-314.

Ypsilanti, A., Grouios, G., Aleuriadou, A., & Tsapkini, K. (2005). Expressive and receptive vocabulary in children with Williams and Down syndromes. *Journal of Intellectual Disability Research*, 49, 353-364.

2004

Avramidis, E., & Kalyva, E. (2004). Understanding "dyslexia": Cleaning up a messy construct and developing supportive educational environments. *Use of English*, 56, 25-47.

Bamidis, P., Papadelis, C., Kourtidou-Papadeli, C., Pappas, C., & Vivas, A. (2004). Affective computing in the era of contemporary neurophysiology and health informatics. *Interacting with Computers*, 16(2), xx, xx.

Kalyva, E. (2004). The 'circle of friends' as a way to improve communication between children with autism and their peers at school: A preliminary study. *Issues in Special Education*, 23, 34-43.

Kalyva, E., & Papageorgiou, V. (2004). Psychology students' knowledge about autism. *Good Autism Practice*, 5, 61-67.

Kourtidou-Papadeli, C., Kyparos, A., Albani, M., Frossinis, A., Papadelis, C.L., Bamidis, P., Vivas, A. B., & Guiba-Tziampiri, O. (2004). Electrophysiological, histochemical, and hormonal adaptation of rat muscle after prolonged hindlimb suspension. *Acta Astronautica*, 54(10), 737- 747.

Rodafinos, A., Tsorbatzoudis, H., Grouios, G., & Barkoukis, B. (2004). The effectiveness of coping strategies in sports: Methodological issues. *Physical Education and Sports*, 52, 45-60. [in Greek].

2003

Rodafinos, A. (2003). Sources of stress and coping in sports: A review and critical analysis. *Physical Education and Sports*, 49, 59-69. [in Greek]

Rodafinos, A. (2003). Cognitive-behavioral stress management for Alzheimer carers. From theory to practice. *Proceedings of the 13th Alzheimer Europe Conference - 3rd Hellenic National Alzheimer Disease and Related Disorders Conference* (pp. 132-135). [in Greek]

Rodafinos, A. (2003). Factors related to the choice of coping strategies in sports: Personal style or situational characteristics? *Physical Education and Sports*, 50, 60-72. [in Greek]

Stamatoglou, M. (2003). Being an early childhood educational researcher: responsibilities and challenges during fieldwork and beyond. In Markeas, G. G. and Papanikos, G. T. (Eds) *Global Issues of Education*, Vol. 2, xx.

Vivas, A. B., Humphreys, G. W., & Fuentes, L. J. (2003). Inhibitory processing following damage to the parietal lobe. *Neuropsychologia*, 41, 1531-1540.

2002

Rodafinos, A. (2002). Cognitive-behavioral stress management for Alzheimer carers. *Proceedings of the 2nd Panhellenic Conference for Alzheimer and Related Diseases, Thessaloniki*, 498-507. [in Greek]

2001

- Apolloni, B., Palmas, G., Savvidou, S., & Militello, D. (2001). *Formal grammars to describe emotional states*. Proceedings of the 6th ISPPA2001, Kuala Lumpur, Malaysia, xx.
- Kaissidis-Rodafinos, A., Sideridis, G., & Tsorbatzoudis, H. (2001). What's the use of National College entry examinations? An empirical study for the prediction of academic achievement. *Sport Performance and Health*, 3, 217-222. [in Greek]
- Savvidou, S., Cowie, R., & Douglas-Cowie, E. (2001). *Contributions of visual and auditory channels to detection of emotion*. Proceedings of the British Psychological Society Annual Conference (NI Branch), The Park Hotel, Virginia, Co. Cavan, Republic of Ireland, 11-13 May, pp. 813-816.
- Sideridis, G. D., & Rodafinos, A. (2001). Goal importance within planned behaviour theory as 'the' predictor of study behavior. *British Journal of Educational Psychology*, 71, 595-618.
- Stamatoglou, M. (2001). Play opportunities of pre-school children in different contexts: parents' and early educators' practices, *Proceedings of the British Psychological Society*, vol. 9(2), August 2001. xx.
- Vivas, A. B., & Fuentes, L. J. (2001). Stroop interference is affected by inhibition of Return. *Psychonomic Bulletin & Review*, 8(2), 315-323.

2000

- Cowie, R., Douglas-Cowie, E., Savvidou, S., et al. (2000). FEELTRACE: An instrument for recording perceived emotion in real time. *Proceedings of the ISCA workshop on speech and emotion: A conceptual framework for research*, Newcastle, 19-24.
- Fuentes, L. J., & Vivas, A. B. (2000). The Global Precedence effect is not affected in inhibition of return. *The European Journal of Cognitive Psychology*, 12(4), 472-488.
- Fuentes, L. J., Boucart, M., Vivas, A. B., Alvarez, R., & Zimmerman, M. A. (2000). Inhibitory Tagging in inhibition of return is affected in Schizophrenia: Evidence from the Stroop task. *Neuropsychology* 14, 134-140.
- Kaissidis-Rodafinos, A., & Anshel, M. H. (2000). Psychological predictors of coping responses among Greek basketball referees. *Journal of Social Psychology*, 140, 329-344.

1999

- Fuentes, L. J., Boucart, M., Alvarez, R., Vivas, A. B., & Zimmerman, M. A. (1999). Inhibitory processing in visuospatial attention in healthy adults, medicated schizophrenics and non-medicated schizophrenic patients. *Schizophrenia Research*, 40, 75-80.
- Fuentes, L. J., Vivas, A. B., & Humphreys, G. W. (1999). Inhibitory tagging of stimulus properties in inhibition of return. Effects on semantic priming and flanker interference. *Quarterly Journal of Experimental Psychology*, 52^a(1), 149-164.
- Fuentes, L. J., Vivas, A. B., & Humphreys, G. W. (1999). Inhibitory mechanisms of attentional networks: Spatial and semantic inhibitory processing. *Journal of Experimental Psychology: Human Perception and Performance*, 25, 1114-1126.
- Grouios, G., Tsorbatzoudis, H., Barkoukis, A., Kaissidis, A., & Alexiou, S. (1999). Reaction time as a function of stimulus information and mental practice. *Journal of Human Movement Studies*, 37, 1-18.

Travlos, A., Tsorbatzoudis, H., Kaissidis-Rodafinos, A., & Grouios, G. (2000). The effect of emotional tension on referee performance. *Physical Education and Sports, 44*, 18-37. [in Greek]

1998

Kaissidis-Rodafinos, A., & Sideridis, G. D. (1998). Academic setting evaluation: The case of a Liberal Arts College in Greece. *Journal of Liberal Arts, 4(2)*, 101-117.

Kaissidis-Rodafinos, A., & Sideridis, G. D. (1998). High school GPA and English language competence as predictors of achievement in college. *Journal of Liberal Arts, 4(1)*, 67-85.

Kaissidis-Rodafinos, A., Anshel, M. H., & Sideridis, G. (1998). Sources, intensity and responses to stress in Greek and Australian basketball referees. *International Journal of Sport Psychology, 29*, 1-22.

Kaissidis-Rodafinos, A., Anshel, M. H., Tsorbatzoudis, H., & Sideridis, G. (1998). Sources of and responses to stress with Greek basketball officials. *Sports and Society, 19*, 54-68. [in Greek]

Sideridis, G. D., & Kaissidis-Rodafinos, A. (1998). Decomposition of the theories of reasoned action, planned behavior, and self-importance for the explanation of study behavior in college. *Journal of Liberal Arts, 4(1)*, 89-128.

Sideridis, G. D., Kaissidis-Rodafinos, A., & Pandeliadou, S. (1998). Comparison of the theories of reasoned action and planned behaviour. *British Journal of Educational Psychology, 68*, 563-580.

Tsorbatzoudis, H., Barkoukis, V., Kaissidis, A., & Grouios, G. (1998). A test of the reliability and factorial validity of the Greek version of the CSAI-2. *Research Quarterly for Exercise and Sport, 69*, 416-419.

1997

Anshel, M. H., & Kaissidis, A. (1997). Coping style and situational appraisals as predictors of coping strategies following stressful events in sport as a function of gender and skill level. *British Journal of Psychology, 88*, 263-276.

Kaissidis-Rodafinos, A., Anshel, M. H., & Porter, A. (1997). Personal and situational factors that predict coping strategies for acute stress among basketball referees. *Journal of Sport Sciences, 15*, 427-436.

Kaissidis-Rodafinos, A., Tsorbatzoudis, H., & Grouios, G. (1997). Sources of and responses to stress with Greek basketball officials: Qualitative data. *Physical Education and Sports, 41*, 45-62. [in Greek]

Sideridis, G., Kaissidis, A., & Tsorbatzoudis, H. (1997). Personality traits, personal characteristics, and performance of rowing athletes. *Physical Education and Sports, 40*, 45-53. [in Greek]

1996

Sideridis, G., Tsorbatzoudis, H., Grouios, G., Abatzidis, G., & Kaissidis, A. (1996, 1-3 November). An investigation of parameters that influence competitive sports performance. *Proceedings: Sport psychology - New trends and applications. International Congress on Sport Psychology, Komotini, Greece*, 150-155. [in Greek]

Tsorbatzoudis, H., Barkoukis, V., Avgeridis, A., Alefandis, S., & Kaissidis, A. (1996, 1-3 November). Motives of adolescents' participation in sport. *Proceedings: Sport psychology - New trends and applications. International Congress on Sport Psychology, Komotini, Greece*, 70-77. [in Greek]

Vivas, A. B., Fuentes, L. J., & Catena, A. (1996). Inhibitory mechanisms of visuospatial attention: Inhibition of return [in Spanish]. *Revista de la Facultad de Humanidades de Jaen, vol. IV-V*, 67-84.

1993

Kaissidis, A. (1993). Stress in Australian basketball referees. *Sport Psychology Bulletin, 15*, 9-10.

Kaissidis, A., & Anshel, M. H. (1993). Sources and intensity of acute stress in adolescent and adult Australian basketball referees: A preliminary study. *Australian Journal of Science and Medicine in Sport, 25*, 97-103.

Books and Edited Book Chapters

2009

Agorastou, M., Kalyva, E., Kaderoglou, E., & Stefanidis, F. (in press). Attitudes towards inclusion in primary education in Greece. In Marshall, C.A., Kendall, E., Banks, M., & Gover, R.M.S, *Disabilities: Insights from across fields and around the world*, 3 Volume book set. Westport, CT: Praeger Press.

Kalyva, E., & Agaliotis, I. (in press). *Developing the social skills of students with disabilities through peer tutoring: Implications for inclusion*. New York: Nova Publishers.

Kalyva, E., & Dimopoulou, S. (in press). Presentation of Preschool Play Behavior Scale (PPBS). In A. Stalika, S. Triliva, and P. Roussi (Eds.), *The psychometric tools in Greece: A collection and presentation of questionnaires, tests, and checklists* (2nd ed.). Athens: Hellinika Grammata.

2007

Rodafinos, A. (2007). *Princes to frogs and back again: Psychological applications to improve ourselves – or others* (7th ed.). Thessaloniki. [in Greek]

Rodafinos, A. (2007). *Idiots are invincible: The “Ro” Method* (4th ed.). Thessaloniki. [in Greek]

2006

Avramidis, E., & Kalyva, E. (2006). *Research methods in special needs: Theory and Practice*. Athens: Papazisis. [in Greek]

Vivas, A. B., & Fuentes, L. J. (2006). Procesamiento inhibitorio en la atención visual: Etiquetado inhibitorio en la inhibición de retorno. In M.J. Contreras, J. Botella, R. Cabestro and B. Gil (Eds.). *Lecturas de Psicología Experimental*. Madrid: UNED. xx.

2005

Kalyva, E. (2005). *Autism: Educational and therapeutic approaches*. Athens: Papazisis. [in Greek]

Rodafinos, A. (2005). Counselling carers of Alzheimer patients: Problem solving or appraisal changing? In A. Kazis & M. Tsolaki (Eds.), *Alzheimer – a medical challenge* (pp. 529-539). Thessaloniki. [in Greek]

2001

Kalyva, E. (2001). Psychosocial influences on smoking in adolescence: Suggestions for intervention. In *Challenges in the school community: Research and intervention* (pp. 183-191). Athens: Paedagogical Institute. [in Greek]

2000

- Kaissidis-Rodafinos, A., Tsorbatsoudis, C., & Sideridis, G. (2000). Motives for pursuing tertiary education. Basic theoretical models and prediction of academic achievement. In C. Tsorbatsoudis (Ed.), *Physical education curriculum redesign in secondary education, exploration of deviant social behavior, and prediction of academic achievement in tertiary education* [Monograph] (pp. 16-23, 30-31, 47-53). Thessaloniki: ΕΠΕΑΕΚ. [In Greek].
- Rodafinos, A. (2000). *Princes to frogs and vice versa: Applied psychological techniques for the accomplishment of changes in our lives*. Athens: Ellinika Grammata. [In Greek].

1998

- Rodafinos, A. (1998). Human resource management: Personnel selection and work relationships. In A. Rodafinos, M. Hatzatoglou, & A. Dagkalidis, *Trade Education*, (pp. 51-121). Program ADAPT SURVIVE (EU): DIMITRA Centre for Professional Education. [In Greek]

Conference presentations

2009

- Kalyva, E. (2009). *Patient with Alzheimer and caregiver of an adult with Asperger Syndrome: A case study*. Invited Speaker at the 6th Panhellenic Conference of Alzheimer and Related Disorders in Thessaloniki, Greece.
- Sofroni, D. & Savvidou, S. (2009). Emotional intelligence, self-esteem and satisfaction in intimate relationships. *14th international A.P.P.A.C. conference 'neuropsychiatric, psychological and social developments in a globalised world'*. May 5 – 8, 2009 at the Athens Hilton Hotel, Athens, Greece.

2008

- Kalyva, E. (2008). *The influence of drug misuse on parenting*. Paper presented at the Conference on Exploring Issues of Risk and Vulnerability to Children in South East Europe in Thessaloniki, Greece.
- Kalyva, E., Tsakiris, V., & Georgiadi, M. (2008). *Comparison of eating attitudes between adolescent girls with and without Asperger syndrome: Daughters' and mothers' reports*. Paper presented at the 1st International Conference on School Psychology in Rethymnon, Greece.
- Georgiadi, M., & Kalyva, E. (2008). *The inclusion of a child with cancer in school: A case study*. Paper presented at the 1st International Conference on School Psychology in Rethymnon, Greece.
- Kalyva, E., & Papatansasiou, A. (2008). *Dietary habits, self esteem and body mass index of children and adolescents*. Paper presented at the 1st Panhellenic Conference on Developmental Psychology in Athens, Greece.
- Kalyva, E., & Gena, A. (2008). *Attitudes of parents of children with autism regarding their cooperation with mental health professionals*. Paper presented at the 1st International Conference on "Autism: Education – Vocational Training – Work" in Athens, Greece.
- Kalyva, E., & Georgiadi, M. (2008). *Autism and gastrointestinal problems: Understanding the appropriateness of food*. Paper presented at the 1st International Conference on "Autism: Education – Vocational Training – Work" in Athens, Greece.

Karleusa, M. & Savvidou, S. (2008). Mechanisms of defense according to gender and sexual orientation. *Budapest Psychology Days, 18-20 April Pszinapszis, Budapest, Hungary.*

Papageorgiou, V., & Kalyva, E. (2008). *Parents of children with autism spectrum disorders in support groups: Problems and expectations.* Paper presented at the 1st International Conference on "Autism: Education – Vocational Training – Work" in Athens, Greece.

Vivas, A.B., Angeles, F., & Kalyva, F. (2008). *Training with differential Outcomes is effective in children with developmental dyslexia.* Invited oral presentation in a symposium at the XXIX International Congress of Psychology, 20-25 July, Berlin, Germany.

2007

Dimopoulou, S., & Kalyva, E. (2007). *The Greek standardization of the British Picture Vocabulary Scale (BPVS).* Paper presented at the 9th European Conference on Psychological Assessment in Thessaloniki.

Georgiadi, M., Kourkoutas, E., & Kalyva, E. (2007). *Inclusion in Europe.* Paper presented at the Conference "Primary Education and Contemporary Challenges" in Ioannina.

Kalyva, E., Agaliadou, A., Evangelopoulou, E., Eliadis, P., & Karavota, M. (2007). *Stress and burnout among primary schoolteachers.* Paper presented at the 1st Panhellenic Conference on Clinical and Health Psychology in Thessaloniki, Greece.

Kalyva, E., Karagianni, P., Tziastas, T., Tsonlaki, M., & Hatzialexiadou, E. (2007). *The effect of teacher burnout on their perceptions regarding their students' unwanted behaviours.* Paper presented at the Conference "Primary Education and Contemporary Challenges" in Ioannina.

Kalyva, E., & Georgiadi, M. (2007). *Bullying and Asperger: Victim or victimizer? A case study.* Paper presented at the 11th Panhellenic Conference of Psychological Research in Crete.

2006

Agaliotis, I., & Kalyva, E. (2006). *Can social stories affect the way children with learning disabilities resolve their interpersonal conflicts?* Paper presented at the 26th International Congress of Applied Psychology in Athens.

Kalyva, E., & Dimopoulou, S. (2006). *Stress experienced by parents of children with autism spectrum disorders.* Paper presented at the 27th International Conference Stress and Anxiety Research Society in Crete.

Kalyva, E., Gena, A., & Tsakiris, V. (2006). *Reframing the relationship between professionals and parents of children with autism using a partnership protocol.* Paper presented at the 26th International Congress of Applied Psychology in Athens.

Karagiannidou, M., & Kalyva, E. (2006). *Stress and locus of control of parents of children with nocturnal enuresis.* Paper presented at the 27th International Conference Stress and Anxiety Research Society in Crete.

Papageorgiou, V., Kalyva, E., & Vogindroukas, I. (2006). *Health professionals' training on autism spectrum disorders.* Paper presented at the 26th International Congress of Applied Psychology in Athens.

2005

- Kalyva, E., & Agaliotis, I. (2005). *Attitudes of typically developing children towards the inclusion of a child with motor disability*. Paper presented at the 11th Conference of Greek Psychological Society in Ioannina.
- Kalyva, E., & Agaliotis, I. (2005). *The influence of test anxiety on children with reading difficulties*. Paper presented at the 27th ISPA Colloquium in Athens.
- Kalyva, E., & Papageorgiou, V. (2005). *Improving the communication of children with autism and their peers through the 'circle of friends'*. Paper presented at the 10th Conference "Autism and communication disorders" in Thessaloniki.
- Xenitidou, M. (2005). *Greek national identity' within the framework of the post-1990s migration from the Balkan: A discursive social constructionist approach*. Paper presented at the 2nd LSE PhD Symposium on Modern Greece in London.
- Xenitidou, M. (2005). *The post-1990's migration from the Balkans as a force in the constant making of 'Greek national identity' in Northern Greece*. Paper presented at the 19th International Symposium, Modern Greek Studies Association in Chicago.
- Ypsilanti, A. (2005). *Assessment of developmental coordination disorder in preschool and school aged children*. Paper presented at the 7th Conference of Gymnasts of Northern Greece in Thessaloniki.
- Ypsilanti, A., Grouios, G., Aleyriadou, A., & Tsapkini, K. (2005). *Investigating lexical skills in individuals with Williams and Down syndromes*. Paper presented at the 11th Conference of Greek Psychological Society in Ioannina.

2004

- Agaliotis, I., Kalyva, E., & Vagena, E. (2004). *The use of non-verbal communication by children with SLI for the creation of social interaction: A preliminary study*. Paper presented at the 5th Panhellenic Conference "Learning and teaching in an evolving society" in Athens.
- Avramidis, E., & Kalyva, E. (2004). *Greek teachers' attitudes towards the inclusion of children with special educational needs in the mainstream school*. Paper presented at the ECER Conference in Crete.
- Avramidis, E., & Kalyva, E. (2004). *The influence of teaching experience and training on Greek teachers' attitudes towards inclusion*. Paper presented at the conference "The European Dimension of Special Needs" in Thessaloniki.
- Kalyva, E., & Georgiadi, M. (2004). *The attitudes of mothers of typically developing children towards the inclusion of children with special needs*. Paper presented at the conference "The European Dimension of Special Needs" in Thessaloniki.
- Kalyva, E., & Papageorgiou, V. (2004). *Greek psychology students' knowledge about autism*. Paper presented at the 1st International Conference "Quality of life and psychology" in Thessaloniki.
- Kalyva, E., Dimopoulou, S., & Philippou, O. (2004). *The nature of solitary play in kindergarten children without siblings*. Paper presented at the 1st International Conference "Quality of life and psychology" in Thessaloniki.
- Printzi, A., & Kalyva, E. (2004). *The influence of the importance of the topic on the size of children's drawings*. Paper presented at the ECER Conference in Crete.
- Stamatoglou, M. (2004). *Listening to young children's voices: an ethnographic study on nursery play*. Paper presented at the British Educational Research Association Conference, in UMIST, Manchester, United Kingdom.

2003

- Kalyva, E. (2003). *Adolescents and smoking: Knowledge and misconceptions*. Paper presented at the 1st Conference of the Psychological Society of Northern Greece. Volos, Greece.
- Kalyva, E. (2003). *Facilitating peer interaction of children with autism*. Paper presented at the International APA Conference, Austria.
- Kalyva, E. (2003). *The role of a mother of a child with autism*. Paper presented at the 1st Hellenic Conference on Counselling Psychology, Athens.
- Stamatoglou, M. (2003). *Being an early childhood education researcher: responsibilities and challenges during fieldwork and beyond*. Paper presented at the Institute for Educational Research (ATINER) 5th International Conference in Athens, Greece.
- Stamatoglou, M. (2003). *Interdisciplinary learning approaches in preschool education: Presenting facts from a UK setting*. Paper presented at the 4th Pan-Hellenic Conference of OMEP in partnership with the Aristotelion University of Thessaloniki, Thessaloniki, Greece.

2002

- Estevez, A. F., Fuentes, L. J., Alonson, D., Vivas, A. B., & Mari-Beffa, P. (2002). El efecto de consecuencias diferenciales como herramienta útil para mejorar el aprendizaje de discriminaciones simbólicas en adultos. Paper presented at the *IV Congreso de la Sociedad Española de Psicología Experimental (SEPEX-02)* (Spanish Society of Experimental Psychology), Oviedo, Spain.
- Fuentes, L. J., Vivas, A. B., De Valle-Inclan, F. Labra, C., & Alonson, D. (2002). Visuospatial attention and stimulus-response compatibility. Paper presented at the *IV Congreso de la Sociedad Española de Psicología Experimental (SEPEX-02)* (Spanish Society of Experimental Psychology), Oviedo, Spain.
- Kalyva, E. (2002). *Adolescent smoking and health education in Greek schools*. Paper presented at the ATINER conference, Athens.
- Kalyva, E. (2002). *Autistic children and their parents: Facilitating their interaction through play*. Paper presented at the Annual BPS Conference in Blackpool, UK.
- Kalyva, E. (2002). *Helping children with autism and their families through play*. Invited Speaker at the Annual Portage Conference in Northampton.
- Kalyva, E. (2002). *Improving the communication of children with autism and their peers using the "circle of friends"*. Paper presented at 2nd Panhellenic Conference of Greek School Psychologists, Thessaloniki, Greece.
- Kalyva, E. (2002). *The contribution of image to the treatment of autism*. Paper presented at the Conference on Icon and Child, Thessaloniki, Greece.
- Stamatoglou, M. (2002). *Entering children's play in the nursery classroom: Reflections from an ethnographic study*. Paper presented at the 3rd Triennial International Conference in Early Years Education and Care, Institute of Education, University of Warwick, Coventry, United Kingdom.

2001

- Kalyva, E. (2001). *The importance of incorporating play into ABA techniques*. Paper presented at the ABA Annual Convention, New Orleans.
- Kalyva, E. (2001). *The importance of incorporating play into ABA treatments of autistic children*. Paper presented at the First International ABA Conference, Venice, Italy.

Kalyva, E. (2001). *The importance of play in autism*. Paper presented at the RNIB Annual Conference, Birmingham, UK.

2000

Fuentes, L. J., Estevez, A., Mari-Beffa, P., & Vivas, A. B. (2000). *Differential outcomes and discrimination learning in children and adults with Down Syndrome*. Paper presented at the XXVII International Congress of Psychology, Stockholm, Sweden.

Kalyva, E. (2000). *Psychosocial factors that influence adolescent smoking*. Paper presented at the Annual Conference on Developmental and Educational Psychology. University of Athens, Greece.

Kalyva, E. (2000). *The importance of play in autism*. Paper presented at the Play for all...2000" Conference of the Association of Child Psychology and Psychiatry. Birmingham, UK.

1999

Gena, A., & Kalyva, E. (1999). *Criteria for the integration of Autistic Children into Kindergarten and the First Class of Primary School*. Paper presented at the IV Conference of the Association of Greek Psychologists, Nicosia, Cyprus.

Sideridis, G. D., & Kaissidis-Rodafinos, A. (August, 1999). Psychometric analysis of the Rosenberg Self-esteem scale using SEM methodology: A multi-sample analysis [abstract]. *5th European Conference on Psychological Assessment*. Patra, Greece.

1998

Fuentes, L. J., & Vivas, A. B. (1998). *Effects of inhibition of return on Stroop interference*. Paper presented at the Psychonomic Society Meeting, Dallas, U.S.A.

Kaissidis-Rodafinos, A., & Sideridis, G. D. (March, 1998). *High school GPA and English language competence as predictors of achievement in college* [Abstract].

International Conference on Motivation: 6th Workshop on Achievement and Task Motivation, Thessaloniki, Greece, 78-79.

1996

Fuentes, L. J., Vivas, A. B., & Humphreys, G. W. (1996). *Inhibitory mechanisms of visual attention: Inhibition of return and processing of verbal stimuli*. Paper presented at the Bristol Meeting of Experimental Psychology Society, Bristol, U.K.

Fuentes, L. J., Vivas, A. B., & Humphreys, G. W. (1996). *On the locus of inhibitory processing in visual selection*. Paper presented at the XXVI International Congress of Psychology, Montreal, Canada.

Kalyva, E. (1996). *Depression and Bereavement in Elderly People*. Paper presented at the III Conference of the Greek Psychological Association. Patras, Greece.

1995

Kaissidis, A., Anshel, M. H., & Douvis, S. (1995). Sources and intensity of acute stress in Greek basketball referees: A preliminary study. *Exercise and Society (Supplement issue)*, 11, 96. [in Greek]